

2025 Impact Study Summary

In spring 2025, we surveyed teachers on the impact of SONDO on their teaching practices and on students' relationship with reading.

94% of teachers report positive impacts of SONDO on their teaching practices.

“This year, SONDO really made reading possible for my students — without it, they wouldn't have read as many works.”
Literature Educator

The most frequently reported impacts of SONDO on teachers' teaching practices:

1

Discovering new titles to recommend to students

2

Supporting differentiated instruction

3

A broader range of reading activities offered to students

4

Increased enjoyment in facilitating activities

SONDO increases students' motivation to read and facilitates comprehension.

80% of teachers using SONDO observe at least one positive impact on students' relationship with reading. The most frequently mentioned are:

- 1 **Less apprehension** toward assigned readings
- 2 Greater **ease** in accessing and understanding the text
- 3 Increased **motivation** to read
- 4 Greater **enjoyment** of reading
- 5 Higher reading **volume**
- 6 Greater **engagement** in reading activities (participation, enthusiasm)

“With SONDO, students' relationship with reading is more relaxed and associated with enjoyment.”
French teacher

“Some students — particularly those with dyslexia — who said at the start of the year that they hated reading began reading through SONDO. Today, **they say they love reading and sharing their books with their classmates.**”
French teacher

With SONDO, students of all profiles reconnect with reading in all its forms.

39%

Teachers report that SONDO has positive impacts across all student profiles.

- ➔ 56% report observing these impacts among struggling readers.
- ➔ 54% report observing them among students with DYS profiles.

40%

of teachers report that SONDO also positively influences students' relationship with printed books.

“I see the impact on all my students — half of whom have a learning difficulty — and it allowed me to keep everyone on the same page throughout the year.”
French teacher

“The students read *Le rap des rats* on SONDO, loved it, and asked for a copy in the school library — so I purchased it.”
School librarian

“For a non-native French-speaking students group with diverse ages, language backgrounds, and levels of French proficiency, SONDO — thanks to its different reading speeds and audio options — helps facilitate learning and work on text comprehension.”
Specialised teacher

Additionally, more than 140,000 minutes of reading were completed as part of the SONDO reading competition!

70 participating teams across around twenty regions (Haute-Loire, Seine-et-Marne, Corsica, Calvados, Essonne, Somme, etc.).

According to the teachers involved, the initiative:

- Significantly increased students' motivation to read
- Helped build their self-confidence

In Haute-Loire, thanks to the involvement of the Public Library and the Regional Book Agency, the winning teams were rewarded with a meeting with two authors from their region.

“SONDO helps boost our students' self-confidence. I saw their eyes light up, and I noticed them expressing themselves more during oral activities.”
School librarian

